



Executive Summary: Campbell Park Elementary

School Improvement Plan for 2016-17



Campbell Park Elementary School has 680 students grades Pre K to 5th, two administrators, 58 teachers, 12 support staff, and 16 para professionals. The mission of **Campbell Park Elementary** is to create a high performing school which produces scholars that are critical thinkers, excellent communicators, and globally competitive in an international and technical society.

Campbell Park Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school increased the number of points earned under the state's accountability system for school grades.
- 2.) Our school had 31% of students show a learning gain in ELA.
- 3.) Our school had 39% of students show a learning gain in Math.
- 4.) Our school reduced its total out-of-school suspensions by 40 %

Primary Goals

To accomplish our mission, Campbell Park has the following primary goals (please provide 5-10 goals).

- 1) Increase proficiency rates in reading, math, and science by 15% as measured by the required Spring 2017 Florida assessments.
- 2) Increase the percentage of African-American or Black students meeting or exceeding state averages across all content areas based on academic standards, resulting in closure of the achievement gap between Black and Non-Black students as measured by required Florida state assessments
- 3) Reduce the number of office referrals, in school suspensions, and out of school suspensions by 50% based upon the 2015-2016 school year.
- 4) Increase parent satisfaction with Campbell Park from the beginning of the 2016-2017 school year to the end as measured by parent surveys.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Classroom teachers will administer bi-weekly assessments in ELA, math and science
- Teachers will desegregate all formative assessment data by ethnicity.
- Teachers will review data from biweekly assessments with each other, coaches and administrators to determine next steps in instruction
- Teachers will receive tiered coaching support based on formative assessment data.
- Conduct weekly PLCs for teachers to demonstrate their change in practice and that data driven instructional decisions are being made.
- Teachers will implement Independent Reading Level Assessment (IRLA) with fidelity and use the data to develop strategies that will develop students reading skills.

- Conduct monthly PLCs for teacher to demonstrate the strategies they are using as a result of the data collected for IRLA
- Teachers will implement the Wit and Wisdom reading curriculum with integrity.
- Schedule observation schedule for reading coach and administrators to monitor the fidelity of implementation of Wit and Wisdom.
- Consistent use of the science lab by 3rd, 4th and 5th grade students
- Provide teachers with professional development regarding culturally responsive teaching strategies.
- Conduct a book study on growth mindset-Mindset: The New Psychology by Carol Dweck
- Conduct ongoing professional development training on the consistent systematic school wide behavior plan which includes expectations and consequences.
- Create a calendar of all family engagement events during the 2016-2017 school year.
- School wide process for advertising events at least 2 weeks in advance.

Professional Development

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, ongoing training on implementation of IRLA, Wit and Wisdom, behavior management strategies, culturally responsive instructional strategies, growth mindset, and family engagement strategies. Tiered coaching support and weekly professional learning communities are conducted consistently to support teachers as they meet the individual needs of all students.

Parent and Community Engagement

Parent engagement efforts are an important component in our transformation efforts. As a strategy to increase family engagement, Campbell Park is hosting monthly evening meetings featuring student-led conferencing (data chatting), parent academies with featured speakers, Academic Parent Teacher Team nights, and routine evening hours for various family engagement activities which benefit all students.

For more information about Campbell Park's School Improvement Plan, please go to our website at <http://www.pcsb.org/campbell> es